



Progression Journey: Grid 2: AMV by Area of Enquiry / Golden Thread


This planning grid shows coverage of religions / worldviews across the Six Areas of Enquiry.


Progression may be tracked across these Six Areas as they are revisited at every key stage.


Schools can teach the units within each key stage in any order as appropriate.


AMV Areas of Enquiry	Reception KS1	KS2	KS3	KS4 / KS5
A. BELIEFS, TEACHINGS AND SOURCES  i) Interpreting beliefs, teachings and sources of wisdom and authority in order to understand religions and beliefs. ii) Understanding and responding critically to beliefs and attitudes. <i>how do religious and non-religious worldviews understand and develop beliefs and teachings within their traditions?</i>	R UNIT 1 Who are we? Christianity Islam Focus Areas: A D	KS2 YR3 UNIT 1 What is important to me? Christianity Judaism Focus Areas: A D	KS3 YR7 UNIT 1 What experiences and beliefs are important to me and to others? Sikhism Focus Area: A D	A. BELIEFS, TEACHINGS AND SOURCES
	KS1 YR1 UNIT 6 How should we live our lives? Judaism Focus Areas: A F	KS2 YR5 UNIT 6 How do we make moral choices? Christianity Hinduism Focus Areas: A F	KS3 YR7 UNIT 6 How might beliefs affect my thoughts, ideas and actions? Judaism Humanism Focus Area: A F	1. Interpreting beliefs, teachings and sources of wisdom and authority in order to understand religions and beliefs.
	KS1 YR1 UNIT 8 Why is our world special? Christianity Hinduism Humanism Focus Areas: A E	KS2 YR6 UNIT 8 What do people believe about life? Christianity Buddhism Focus Areas: A E	KS3 YR7 UNIT 8 What do people believe about life and the place of religion and belief within it? Buddhism. Humanism Islam Focus Area: A E	2. Understanding and responding critically to beliefs and attitudes. Christianity +

<p>B. PRACTICES AND WAYS OF LIFE</p>  <p>i) Exploring the impact of religions and beliefs on how people live their lives.</p> <p>ii) Understanding and responding critically to beliefs and attitudes.</p> <p>Religious and non-religious practices and ways of life.</p> <p><i>how do people keep in touch with their faith/philosophy?</i></p>	<p>R UNIT 2 Why are some times special? Christianity Judaism Focus Areas: B E</p>	<p>KS2 YR3 UNIT 2 What can we learn from the life and teaching of Jesus? Christianity Focus Areas: B E</p>	<p>KS3 YR8 UNIT 2 Does our planet have a future? Christianity Humanism Focus Areas: B E</p>	<p>B. PRACTICES AND WAYS OF LIFE</p>
	<p>KS1 YR2 UNIT 4 Where do we belong? Christianity Judaism Islam Focus Areas: B D</p>	<p>KS2 YR6 UNIT 4 What does it mean to belong to a religion? Christianity Focus Areas: B D</p>	<p>KS3 YR9 UNIT 4 What can we learn from religions, beliefs and communities today? Christianity Areas: B D</p>	<p>1. Exploring the impact of religions and beliefs on how people live their lives.</p>
	<p>KS1 YR2 UNIT 9 Why is Jesus important? Christianity Focus Areas: B F</p>	<p>KS2 YR4 UNIT 9 How should we live and who can inspire us? Judaism Sikhism Christianity Hinduism Focus Areas: B F</p>	<p>KS3 YR8 UNIT 9 What's to be done? What really matters in religion and belief? Islam Christianity Buddhism charities. Focus Area: B F</p>	<p>2. Understanding and responding critically to beliefs and attitudes. Christianity +</p>
		<p>KS2 YR4 UNIT 10 What does it mean to belong to a religion? Hinduism Focus Areas: B, D E</p>		
		<p>KS2 YR6 UNIT 11 What does it mean to belong to a religion? Islam Focus Areas: B, D E</p>		
		<p>KS2 YR4 UNIT 12 What does it mean to belong to a religion? Judaism Focus Areas: B, D E</p>		

<p>C. FORMS OF EXPRESSING MEANING</p>  <p>i) Appreciating that individuals and cultures express their beliefs and values through many different forms. <i>how do people communicate their beliefs and values to others?</i></p>	<p>KS1 YR2 UNIT 3 Why are some stories special? Hinduism Judaism Focus Areas: C F</p>	<p>KS2 YR5 UNIT 3 Why do religious books and teachings matter? Christianity Islam Focus Areas: C F</p>	<p>KS3 YR9 UNIT 3 Where are the answers to life's big questions? Buddhism, Christianity Humanism Focus Areas: C F</p>	<p>C. FORMS OF EXPRESSING MEANING</p>
	<p>R UNIT 5 How do we celebrate our journey through life? Christianity Islam Focus Areas: C E</p>	<p>KS2 YR5 UNIT 5 Why are some journeys and places special? Christianity Islam Focus Areas: C E</p>	<p>KS3 YR9 UNIT 5 How are religion and belief portrayed in the media? Islam Focus Areas: C E</p>	<p>1. Appreciating that individuals and cultures express their beliefs and values through many different forms. Christianity +</p>
	<p>KS1 YR1 UNIT 7 Why are some places special? Christianity Hinduism Focus Areas: C D</p>	<p>KS2 YR3 UNIT 7 How do people express their beliefs, identity and experience? Christianity Sikhism Focus Areas: C D</p>	<p>KS3 YR7 UNIT 7 How do people express their beliefs and identities? Christianity Judaism or through a study of Islamic art. Focus Areas: C D</p>	

<p>D. IDENTITY, DIVERSITY AND BELONGING</p>  <p>i) Understanding how individuals develop a sense of identity and belonging through faith or belief.</p> <p>ii) Exploring the variety, difference and relationships that exist within and between religions, values and beliefs.</p> <p><i>what do people say about human nature</i></p>	<p>R UNIT 1 Who are we? Christianity Islam Focus Areas: A D</p>	<p>KS2 YR3 UNIT 1 What is important to me? Christianity Judaism Focus Areas: A D</p>	<p>KS3 YR7 UNIT 1 What experiences and beliefs are important to me and to others? Sikhism Focus Areas: A D</p>	<p>D. IDENTITY, DIVERSITY AND BELONGING</p>
	<p>KS1 YR2 UNIT 4 Where do we belong? Christianity Judaism Islam Focus Areas: B D</p>	<p>KS2 YR6 UNIT 4 What does it mean to belong to a religion? Christianity Focus Areas: B D</p>	<p>KS3 YR9 UNIT 4 What can we learn from religions, beliefs and communities today? Christianity Focus Areas: B D</p>	<p>1. Understanding how individuals develop a sense of identity and belonging through faith or belief.</p>
	<p>S1 YR1 UNIT 7 Why are some places special? Christianity Hinduism Focus Areas: C D</p>	<p>KS2 YR3 UNIT 7 How do people express their beliefs, identity and experience? Christianity or Sikhism Focus Areas: C D</p>	<p>KS3 YR7 UNIT 7 How do people express their beliefs and identities? Christianity Judaism or Islamic art. Focus Areas: C D</p>	<p>2. Exploring the variety, difference and relationships that exist within and between religions, values and beliefs. Christianity +</p>
		<p>KS2 YR4 UNIT 10 What does it mean to belong to a religion? Hinduism Areas: B, D E</p>		
		<p>KS2 YR6 UNIT 11 What does it mean to belong to a religion? Islam Areas: B, D E</p>		
		<p>KS2 YR4 UNIT 12 What does it mean to belong to a religion? Judaism Areas: B, D E</p>		

<p>E. MEANING, PURPOSE AND TRUTH</p>  <p>i) Exploring some of the ultimate questions that confront humanity, and responding imaginatively to them.</p> <p><i>how do people tackle the big questions of life?</i></p>	<p>R UNIT 2 Why are some times special? Christianity Judaism Focus Areas: B E</p>	<p>KS2 YR3 UNIT 2 What can we learn from the life and teaching of Jesus? Christianity Focus Areas: B E</p>	<p>KS3 YR8 UNIT 2 Does our planet have a future? Christianity Humanism Focus Areas: B E</p>	<p>E. MEANING, PURPOSE AND TRUTH</p>
	<p>R UNIT 5 How do we celebrate our journey through life? Christianity Islam Focus Areas: C E</p>	<p>KS2 YR5 UNIT 5 Why are some journeys and places special? Christianity Islam Focus Areas: C E</p>	<p>KS3 YR9 UNIT 5 How are religion and belief portrayed in the media? Islam Focus Areas: C E</p>	<p>1. Exploring some of the ultimate questions that confront humanity, and responding imaginatively to them. Christianity +</p>
	<p>KS1 YR1 UNIT 8 Why is our world special? Christianity Hinduism Humanism Focus Areas: A E</p>	<p>KS2 YR6 UNIT 8 What do people believe about life? Christianity Buddhism Focus Areas: A E</p>	<p>KS3 YR7 UNIT 8 What do people believe about life and the place of religion and belief within it? Buddhism Humanism Islam Focus Areas: A E</p>	
		<p>KS2 YR4 UNIT 10 What does it mean to belong to a religion? Hinduism Areas: B, D E</p>		
		<p>KS2 YR6 UNIT 11 What does it mean to belong to a religion? Islam Areas: B, D E</p>		
		<p>KS2 YR4 UNIT 12 What does it mean to belong to a religion? Judaism Areas: B, D E</p>		

<p>F. VALUES AND COMMITMENTS</p>  <p>i) Understanding how moral values and a sense of obligation can come from beliefs and experience.</p> <p>ii) Evaluating their own and others' values in order to make informed, rational and imaginative choices.</p> <p>Moral issues in today's world. <i>what is the best possible use of life?</i></p>	<p>KS1 YR2 UNIT 3 Why are some stories special? Hinduism Judaism Focus Areas: C F</p>	<p>KS2 YR5 UNIT 3 Why do religious books and teachings matter? Christianity Islam Focus Areas: C F</p>	<p>KS3 YR9 UNIT 3 Where are the answers to life's big questions? Buddhism Christianity Humanism Focus Areas: C F</p>	<p>F. VALUES AND COMMITMENTS</p>
	<p>KS1 YR1 UNIT 6 How should we live our lives? Judaism Focus Areas: A F</p>	<p>KS2 YR5 UNIT 6 How do we make moral choices? Christianity Hinduism Focus Areas: A F</p>	<p>KS3 YR7 UNIT 6 How might beliefs affect my thoughts, ideas and actions? Judaism Humanism Focus Areas: A F</p>	<p>1. Understanding how moral values and a sense of obligation can come from beliefs and experience.</p>
	<p>KS1 YR2 UNIT 9 Why is Jesus important? Christianity Focus Areas: B F</p>	<p>KS2 YR4 UNIT 9 How should we live and who can inspire us? Judaism Sikhism Christianity Hinduism Focus Areas: B F</p>	<p>KS3 YR8 UNIT 9 What's to be done? What really matters in religion and belief? Islam Christianity Buddhism charities. Focus Areas: B F</p>	<p>2. Evaluating their own and others' values in order to make informed, rational and imaginative choices. Christianity +</p>